**Explorers Project Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_Explorer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | **2**  **Does Not Meet Expectations** | **3**  **Approaching Expectations** | **4**  **Meets Expectations** | **5**  **Exceeds Expectations** |
| **Leveled Questions & Note-Taking** | Some leveled questions were answered, but notes did not reflect a firm understanding of the explorer’s significance or of his/her contributions to the world. | Most leveled questions were answered carefully, but some questions were left unanswered, or answers did not reflect a clear understanding of the explorer’s significant contributions | All leveled questions were answered carefully, completely, and thoughtfully, from 4 (or more) resources. | All leveled questions are carefully and thoroughly answered. Additional information and questions are also included which reflect a strong understanding of explorer’s life and influence in the world. |
| **Map**  **-or-**  **Timeline** | Map or timeline is incomplete or did not contain all of the required elements. | Map or timeline contains some significant journeys and/or events (dates included as much as possible) but does not clearly reflect an understanding of how these contributed to the explorer’s significance. | Map or Timeline contains all required information and reflects an understanding of explorer’s journey and how these journeys impacted the world | Map or Timeline (or both) not only reflects explorer’s journey and/or significant dates and events, but also clearly reflects an understanding of how these journeys/events further influenced the world and other explorers. |
| **Written Activity:** | Written piece explains Explorer’s life using a format that does not reflect the requirements, or that does not reflect a clear understanding of explorer’s contributions to and impact on the world. | Written piece contains basic information about explorer’s journeys and/or significance, but reflects only a general understanding of the explorer’s significance and impact on the world. | Written piece contains specific information about explorer’s journey(s) and reflects a strong understanding of explorer’s contributions, interactions, and impact on history. | Written piece creatively explains a clear understanding of explorer’s significance and contributions to the world, while also examines the different perspectives held towards that explorer. |
| **Presentation** | Presentation was read-aloud directly from the poster or PowerPoint, and reflected a limited understanding of the explorer’s journeys, significance, and impact on the world. | Presentation contained basic information about the explorer’s life, and included some details about his/her significance. | Presentation focused on explaining explorer’s impact and significant contributions to the world. | Presentation carefully and creatively explained explorer’s impact and significance on the world, while also clearly explaining how these contributions have affected other explorations as well. |
| **Bibliography** | Bibliographic information was incomplete and/or did not contain the required number and type of resources. | 4 (or more) resources were cited with some of the required information, but some information may have been lacking. | 4 (or more) resources were cited with **all** required information (Title, author, publication date, URL, etc). Bibliographic information may or may not be in a list format. | 5 (or more) resources were cited with all required information; resource choices (i.e.: books, magazines, websites, etc) should reflect a careful understanding of the resource’s usefulness. |
| **Other:** |  | | | |

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_